



Class: XII

MODEL PAPER FOR EXAMINATION 2024

Time Allowed: 25 minutes

SUBJECT: ENGLISH

Q1:

(SECTION "A")

Marks: 20

Note: Attempt all questions from section "A". Each question carries **ONE** mark.

1. Identify the sentence with the correct subject-verb agreement.

A. The team are playing well.	B. She don't like pizza.
C. He is going to the store.	D. Cats is my favorite animals.
2. Which of the following is an example of an oxymoron?

A. Jumbo shrimp	B. Cold ice	C. Silent noise	D. Bright darkness
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3. "The boy ran quickly" - What is the adverb in this sentence?

A. Boy	B. Ran	C. Quickly	D. The
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4. What is the antonym of the word "benevolent"?

A. Malevolent	B. Generous	C. Kind	D. Friendly
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5. In the text, "The Day the Dam Broke" the rumour of the break of the dam spread on

A. 11 March.	B. 12 March.	C. 13 March.	D. 14 March.
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6. The word "occidental" is used for

A. eastern.	B. western.	C. southern.	D. northern.
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7. According to "The Seven Ages of Man by Shakespeare" in the fifth stage, man plays the role of a

A. soldier.	B. justice.	C. lover.	D. clown.
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8. Which of the following sentences is written in the passive voice?

A. She painted a beautiful picture.	B. The cake was eaten by the children.
C. He writes poems regularly.	D. They are playing in the park.
9. Which punctuation mark is used to separate items in a list?

A. Period (.)	B. Exclamation mark (!)	C. Comma (,)	D. Semi-colon (;)
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10. "The World As I See It" is written by

A. Albert Einstein.	B. W.R. Inge.	C. D.Y Morgan.	D. Bertrand Russell.
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11. In the text, "Reflections on the Reawakening of East", according to Bertrand Russell Europe was sunk in

A. communism.	B. barbarism.	C. capitalism.	D. socialism.
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12. The poem "The Lost Star" is composed by

A. Bertrand Russell.	B. Albert Einstein.	C. Anthony Hope.	D. Oscar Wilde.
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13. "Her eyes are diamonds." The underlined word is a

A. alliteration.	B. comparison.	C. metaphor.	D. simile.
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14. In 'Say Not the Struggle Naught Awailed', tired waves of the ocean give the message of

A. struggle.	B. effort.	C. hard work.	D. strength.
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15. "All the world's a stage. And all the men and women merely players" is said by

A. Shakespeare.	B. Samson.	C. Jacques.	D. Duke.
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16. The similarity between the hero and the author of 'Samson Agonists' is that both are

A. powerful.	B. men of immense strength.	C. writer.	D. blind.
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17. According to the book, Wordsworth wrote 'The Solitary Reaper' when he saw a girl

A. reaping crops in a field.	B. addressing people.	C. cooking food alone.	D. reaping and singing in a field
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18. The phrase "Under the weather" means

A. to feel ill.	B. to feel joyful.	C. to feel fresh.	D. to feel cold.
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19. "Climbing to a mountain is not a piece of cake for me." The underlined phrase means

A. easy.	B. sweet.	C. tasty.	D. sour.
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20. The synonym of "revenge" used by Frank Arthur in the text "Twenty Minutes with Mrs. Oakentubb" is

A. vengeance.	B. retribution.	C. punishment.	D. retaliation.
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END OF SECTION A

Class: XII

MODEL PAPER FOR EXAMINATION 2024

Time: 2 hours 35 minutes

SUBJECT: ENGLISH (SECTION "B" AND SECTION "C")

Total Marks 80

SECTION "B" (SHORT ANSWER QUESTIONS)

40 Marks

Q.2. Attempt **FIVE** questions from this section. Each question carries **FOUR** marks.

(20)

- i. Why does the author of the text "Reflections on the Re-Awakening East" consider it useless to resist industrialization?
- ii. What is the synthesis that Liaquat Ali Khan believes is necessary for Pakistan to achieve?
- iii. Explain the importance of the label on Mrs. Oaken Tubb's suitcase. Why does she hide it?
- iv. Differentiate between the characters of Black Michael and Rudolf Rassendyll in **FOUR** points.
- v. Who was Princess Flavia? Define her personality in **four** points.
- vi. What is Jean's explanation of how the planets came to be formed from the sun?
- vii. How did the Miller persuade Hans to carry the large sack of flour to market?

(GRAMMAR)

Q.3. Write meanings of any **FIVE** of the following words and use them in **FIVE** sentences.

(5)

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|----------------|-------------|----------------|-----------|--------------|--------------|-------------------|
| i. Trench-coat | ii. Peg out | iii. Microcosm | iv. Strum | v. Periscope | vi. Entirely | vii. Civilization |
|----------------|-------------|----------------|-----------|--------------|--------------|-------------------|

Q.4. Translate any **FIVE** of the following sentences into Urdu or Sindhi.

(5)

- i. I forgot to take down his telephone number.
- ii. The headmaster's stern words brought the lad to his senses.
- iii. The book is too difficult for a young child.
- iv. Did you make certain that the door was locked?
- v. This piece of advice proved to be useful.
- vi. I shall have to get up early tomorrow morning.
- vii. The car was too wide to get through the narrow street.



Q.5. Change the speech of any **FIVE** of the following sentences:

(5)

- i. Amna said she was going to the store.
- ii. "Will you attend the meeting tomorrow?" he asked.
- iii. Timmy said, "I love ice cream."
- iv. Haris said, "I will meet you at the party."
- v. "Please pass me the salt," Raheem asked.
- vi. "I'm going to the movies tonight," Sarah exclaimed.
- vii. "It's a beautiful day," they said.

Q.6. Change the voice of any **FIVE** of the following sentences:

(5)

- i. He fixed the broken window in the living room.
- ii. The gardener planted colorful flowers in the garden.
- iii. The company launched a new product on the market yesterday.
- iv. The challenging math problems were solved by the students.
- v. She wrote a compelling novel that became a bestseller.
- vi. The construction workers are building a new bridge.
- vii. A delicious meal is prepared in the kitchen by the chef.

SECTION "C" (DETAILED ANSWER QUESTIONS)

40 Marks

Note: Attempt **All** questions of this section.

Q.7. "Read the following passage and write a precis of it in about 1/3 of the original length, preserving the main ideas and key points while eliminating unnecessary details.

(10)

Art and culture are intrinsic components of the human experience, serving as vibrant expressions of our thoughts, emotions, and identities. They encompass a wide array of forms, ranging from visual arts and music to literature and performance. These diverse modes of artistic expression not only enrich our lives but also provide us with profound insights into the tapestry of human history and cultural heritage. Visual arts, such as paintings and sculptures, offer a window into the creative minds of artists across the ages. They transcend language barriers and provide a visual journey through different epochs and societies. The strokes of a brush or the chisel's touch on stone encapsulate the essence of an artist's perception, emotions, and the world they inhabited. Whether it's the enigmatic smile of the Mona Lisa or the bold, vibrant colors of a Van Gogh masterpiece, these artworks carry the imprints of human ingenuity and emotions. Music, with its melodious harmonies and rhythmic beats, is a universal language that traverses both time and space. It not only bridges generational gaps but also allows us to immerse ourselves in the sounds and sentiments of bygone eras and contemporary moments. From classical symphonies to modern pop hits, music is a time machine that lets us experience the joys and sorrows of countless individuals who lived in different eras. In a rapidly changing world, the preservation and promotion of cultural heritage are essential. This ensures the conservation of our collective memory and a deeper appreciation of our shared humanity. Art and culture are the threads that connect us to our history, reminding us of our common bonds and celebrating the beautiful diversity that makes our world so fascinating. They foster unity, inspire creativity, and bridge the gaps between different cultures and societies, making the world a richer and more interconnected place. Art and culture remain timeless treasures that bring people together and provide a universal language of expression.

Q.8. Read the following passage and answer the questions given below.

(20)

Title: Why Respect Matters

Respect is a big word for a simple but very important idea: treating people nicely. It means understanding that everyone, no matter where they come from or what they believe, deserves to be treated well. Here's why respect is so important.

Respect and Making Friends: When we treat others with respect, we can make good friends. Being kind and respectful helps people trust us, and that makes our friendships strong. It's important at school, with family, and everywhere.

Respect and Being Fair: Respect also means being fair to everyone. It's like playing a game with clear rules where everyone gets a fair chance. That's important because we're all different and should be treated the same.

Respect and Getting Along: When we disagree with someone, respect helps us talk things out. It's like having a calm chat, not a fight. That's called conflict resolution, and it's important to keep everyone happy.

Respect and a Happy Place: In our neighborhoods and towns, respect makes everyone feel safe and happy. When we all get along and treat each other nicely, life is more enjoyable for everyone.

Questions:

- i. Why is it important to treat people with respect?
- ii. How does respect relate to being fair to everyone, even when we are all different?
- iii. What is conflict resolution?
- iv. How does respect in your community and neighborhood make everyone feel safe and happy?
- v. What are some simple ways you can show respect in your daily life, both at home and at school?

Q.9. Write a letter to your friend thanking him for the higher education preparation book that he/she sent to you.

(10)

OR

Write an essay on any **ONE** of the following topics.

(10)

- Significance of industrialization
- Role of visual media in education
- Water Scarcity

END OF PAPER